

TO: Faculty Seante
FROM: Mark Jackson, Chair, University Curriculum Committee

DATE: May 2016

On April 27, 2016, the University Curriculum Committee met and approved the following items. On behalf of the Curriculum Committee, I submit these items for the approval of the Faculty Senate at its meeting on Monday, May 2, 2016.

A. Elections:

- a. Beth Merenstein (Sociology) was elected Curriculum Committee chair for 2016-2018
- b. Steve Watton (Chemistry) was elected Curriculum Committee secretary for 2016-2017

- B.** Section 3.3 of the Curriculum Committee bylaws require the committee "To hold a biennial review, following notification of the affected departments, of those courses which have not been taught for four consecutive years." Said review has been conducted and the following courses that have not been taught for >4 yrs have been approved for deletion:

Subj Code	Crse Numb	Term Last Offered
ART	210	201010
ART	408	200640
ART	411	200840
AVGS	201	201210
CNSL	581	201050
ED	501	201150
EDEC	430	200740
EDEC	561	200610
EDEL	485	201250
EDEL	537	200950
EDF	597	201040
EDL	514	201250
EDL	553	201110
ENG	362	201150
ENG	404	201110
ENG	405	201110
ETC	353	201210
FYS	106	201110
HIST	327	201240
HIST	332	201140
HIST	435	200740
HIST	436	200540
HIST	453	200740
HIST	458	201140
LAW	390	200940
MFTP	625	201010

MFTP	626	201010
MFTP	627	201010
MFTP	685	201140
MISI	131	201210
MISI	145	201210
MISI	252	201210
MISI	297	201210
MKT	470	201010
MKT	471	201010
PS	415	201140
PSY	526	200510
QR	100	201150
RDG	501	200720
ROOM	000	200950
RPRP	140	201150
SPED	534	200840
TE	510	201010
TE	560	201040
TE	588	201240
TE	599	201210
TH	473	201110
TLC	005A	201210
TLC	005B	201210
TLC	005C	201210
TLC	005D	201210
TM	458	201240
TM	511	201140

C. Consent Agenda

Item	Type	Name	Action
1	New Course	ASL 125 - Intermediate American Sign Language I	
2	New Course	ASL 126 - Intermediate Sign Language II	
3	Minor	Biology Minor (certifiable for secondary teaching)	Delete minor
4	Change Course	COMM 328 - Digital Film Production 1	
5	New Course	COMM 510 - Public Opinion Research	Course description revised
6	TAP	Computer Science Studies Pathway	

7	Change Course	<u>CS 153 - Computer Science III</u>	
8	Change Course	<u>CS 253 - Data and File Structures</u>	
9	Change Course	<u>CS 354 - Digital Systems Design</u>	
10	Change Course	<u>CS 483 - Theory of Computation</u>	
11	New Course	<u>EDF 215 - Education in a Multicultural Society</u>	
12	Change Course	<u>EXS 112 - Foundations of Athletic Training</u>	
13	Change Course	<u>EXS 217 - Care and Treatment of Athletic Injuries</u>	
14	Change Course	<u>EXS 218 - Scientific Basis for Athletic Training</u>	
15	Change Course	<u>EXS 240 - Therapeutic Modalities in Athletic Training</u>	
16	Change Course	<u>EXS 315 - Practicum in Athletic Training I</u>	
17	Change Course	<u>EXS 316 - Practicum in Athletic Training II</u>	
18	Change Course	<u>EXS 317 - Therapeutics in Athletic Training</u>	
19	Change Course	<u>EXS 319 - Practicum in Athletic Training III</u>	
20	Change Course	<u>EXS 332 - Psychological Aspects of Sport</u>	
21	Change Course	<u>EXS 413 - Organization and Administration of Athletic Training</u>	
22	Change Course	<u>EXS 445 - Internship in Athletic Training</u>	
23	New Course	<u>FYE 100 - First Year Experience</u>	
24	New Course	<u>FYE 200 - Second Year Experience</u>	
25	New Course	<u>HIST 101 - History Matters</u>	

26	Change Course	HIST 253 - History of the South Pacific	Add I designation
27	Change Course	HIST 271 - Introduction to African History and Culture	Add I designation
28	Change Course	HIST 301 - The Historical Imagination	4 credit course. Class meets 4 hrs per week
29	Change Course	HIST 405 - Local History and Community Development	4 credit course. Add to description "Students will conduct research projects in New Britain and other area communities for <i>an additional 3 hrs per week</i> "
30	Change Course	HIST 490 - Senior Seminar	4 credit course. Class meets 4 hrs per week
31	Change Course	HIST 499 - Historical Field Studies in the US	Change number to 496
32	Program revision	History Minor Old: 18 credits of History, including HIST 301 and 6 additional credits at the 300-level and above. New: 19 credits of History, including HIST 301 and 6 additional credits at the 300-level or above. Reason: History Methods course is changing to 4 credits	
33	Degree	History, B.A. Old: 12 credits must include: • 6 credits at the 100 or 200 level; • HIST 301 (taken prior to the first 400-level history course); • HIST 490 (taken after 24 credits of history courses, including HIST 301, and • 6 credits of history courses at the 400-level). Of the remaining 27 credits: • 6 credits must be in a non-western history course above the 100-level, • 6 credits must be in European history above the 100-level, and • 6 credits must be in American history above the 100-level.	

		Finally, of the major's 39 credits, 12 credits must be completed in 400-level history courses. <u>New:</u> 15 credits must include: - History 101 6 credits at the 100 or 200 level; - HIST 300 (taken prior to the first 400-level history course); - HIST 499 (taken after 24 credits of history courses, including HIST 301, and 6 credits of history courses at the 400-level). Of the remaining 24 credits: 6 credits must be in a non-western history course above the 100-level, 6 credits must be in European history above the 100-level, and 6 credits must be in American history above the 100-level. Finally, of the major's 39 credits, 12 credits must be completed in 400-level history courses. <u>Reason:</u> Adding 3 credits through History 101, History 300, and History 499, and subtracting 3 credits through elimination of one free elective within the major
34	Program revision	History – BSED (Elementary Education) (39 Credits) Old: History 121, 122, 301, 490 6 credits must be in a non-western history course above the 100-level, 6 credits must be in European history above the 100-level, and 9 credits must be in American history at the 300-level. 6 credits of history electives New: History 101, 121, 122, 301, 490 6 credits must be in a non-western history course above the 100-level,

		6 credits must be in European history above the 100-level, and 9 credits must be in American history at the 300-level. 3 credits of history electives	
35	Program revision	History BSED (Secondary Education) (45 credits) History 121, 122, 301, 490 6 credits must be in a non-western history course above the 100-level, 6 credits must be in European history above the 100-level, and 12 credits must be in American history at the 300- or 400-level. 9 credits of history electives New: History 101, 121, 122, 301, 490 6 credits must be in a non-western history course above the 100-level, 6 credits must be in European history above the 100-level, and 12 credits must be in American history at the 300- or 400-level. 6 credits of history electives	
36	Program deletion	Delete Program: History (BSED, Social Sciences)	
37	New Course	ID 251 - Topics in Student Success	
38	Program revision	Journalism BA Sports Journalism Sequence (15 credits) Required courses: JRN360 Multimedia Sports JRN361 Data Analysis for Sports Journalism JRN462 Issues in Sports Journalism Electives: six credits of directed electives, which may include journalism courses not used for other requirements, and courses from other departments	
39	New Course	JRN 360 - Multimedia Sports Journalism	
40	New Course	JRN 361 - Stats for Sports	New title: Data Analysis for Sports Journalism New prereqs: Math 101

41	New Course	JRN 462 - Issues in Sports Journalism	
42	New Course	JRN 465 - Longform Sports Journalism	
43	New Course	JRN 493 - Sports Journalism Practicum	
44	New Course	MATH 217 - Discrete Mathematics for Computer Science	
45	Change Course	MATH 218 - Discrete Mathematics	
46	New Course	MKT 301 - Creativity in Marketing	
47	Change Course	RDG 412 - Literacy in the Elementary School	
48	Change Course	RDG 440 - Literacy in the Secondary School	
49	Program revision	Social Justice Minor	Remove PHIL 290 (course has been deleted) Add "PHIL 310 or 300 level course as approved by director of Social Justice Minor"
50	Change Course	SPED 301 Assessment Instruction Curriculum Adaptations for Early Childhood	
51	Change Course	SPED 321 - Establishing the Classroom Environment for Early Childhood Programs	
52	New General Education Mission Statement The General Education Subcommittee created a new Mission Statement For General Education that will be included in the academic catalog: http://ccsu.smartcatalogiq.com/en/current/Undergraduate-Graduate-Catalog/Undergraduate-General-Education-Program		

The new mission statement was sent out for review by all departments and the curriculum committee approved the following text, which will replace the current text in the catalog listed here:

In addition to offering baccalaureate degrees, the University aims to provide students with the basic foundations for life-long learning as rational members of society, to awaken the pleasures of intellectual exploration and to elevate aesthetic sensibilities. This commitment to personal development depends on the acquisition and expansion of knowledge, intellectual processes, and techniques. The general education program seeks to realize the following

The new text is as follows:

Why is there a General Education program?

General education pushes students beyond the limits of their major to explore a broad range of courses. Whereas the major ensures that students are well educated in one specific discipline, the general education program ensures that students become broadly educated. By cultivating habits of mind that define the educated citizen--aesthetic discernment, empathy, curiosity, and rational thinking-- this broad and varied education provides students a foundation on which to build their intellectual, personal, civic, social, and cultural lives during their undergraduate years and beyond.

What is included in the General Education program?

As a regional, comprehensive, public university, CCSU is proud to offer to our students the study of the liberal arts that has for centuries been the hallmark of excellence in higher education. Students complete their general education by taking courses that provide instruction in both the current state of knowledge in the traditional academic domains—divided into the arts and humanities, the natural sciences including mathematics, and the social and behavioral sciences—as well as the current methodologies for advancing knowledge in these domains.

How does the General Education program benefit students?

A college education provides intellectual enrichment that prepares students for both lives and careers that will seldom follow a single consistent trajectory. The flexibility engendered by general education enables students to respond to a rapidly changing world. Multiple surveys of those who employ CCSU graduates indicate that employers value not simply students with specific vocational training, but students with a broad knowledge base who are agile thinkers, effective communicators, and independent learners—a profile long associated with the kind of breadth provided by a general education program.